



2026 ITLS ANNUAL MEETING & CONFERENCE ABSTRACT RULES AND SUBMISSION FORM

Deadline: Friday, September 4, 2026

ePOSTER PRESENTATION INSTRUCTIONS

We are now accepting ePoster presentation abstracts for consideration at the 2026 ITLS Annual Meeting & Conference, scheduled for October 5-7, 2026 in Chicago, Illinois, USA. We are looking for timely, thought-provoking research projects that aim to improve trauma care and are relevant to EMTs, paramedics, critical care providers, emergency nurses and physicians, EMS medical directors, EMS educators, administrators and managers.

The ePoster presentation format consists of a 10-minute presentation highlighting the research project results and conclusions, followed by a brief question and answer session with the audience. The presentation should contain succinct headings that organize and logically display the information. Graphics should be explicit and brief. Specific guidelines for content and layout are listed below.

Judges will present an Excellence in Research Award to the investigator/author of the winning abstract.

Investigator/Author Guidelines:

- Only electronic submissions will be accepted. All abstracts should be completed using the [ITLS Research Abstract Submission Form](#). This form may be duplicated for additional submissions. All submissions must be typed.
- The deadline for submission of abstracts is Friday, September 4, 2026 at 4:30 pm Central Time. This deadline will be strictly enforced.
- Abstract grading is blinded and abstracts are selected on the basis of scientific merit. Please attach a blinded copy (without the authors listed) of the research abstract for judging purposes.
- The authors of the top 5 scoring abstracts will be invited to present their abstract in person at the Research Forum which will be held during the conference.
- All presenters are required to be registered for the conference. The judging panel will consider off-site video presentations on a case-by-case basis.
- All accepted abstracts will be presented via an ePoster – **no paper posters will be allowed!** The ePoster should be developed in Powerpoint 2007 or newer using a wide screen aspect ratio of 16:9. The final dimensions will be provided in your acceptance letter. Please be prepared to briefly present and discuss your study with the attendees.
- Notification letters will be sent out by September 9, 2026. Notification will be given in writing via email only.
- *All presenters are required to complete a Continuing Education (CE) Disclosure Form in advance of the Forum. All research presenters will be required to have this disclosure on file.*

Abstract Submission Guidelines:

- 250 word count limit
- Maximum of 1 table OR figure
- Structure headings, including Background, Objective, Design/Methods, Results, Conclusion and Impact. See Attached Sample Layout.

Abstracts that do not conform to these guidelines will be disqualified.

A 10-point scoring system will be used in selecting abstracts for presentation. The criteria are noted below. Please consider these criteria when submitting your abstract(s).

Objective

- 0=No stated hypothesis or objective
- 1=Stated hypothesis or objective difficult to test
- 2=Clearly stated and testable hypothesis or objective

Design/Methods

- 0=Chosen design not stated or chosen design did not test the stated hypothesis
- 1=Chosen design sub-optimal or important elements of methods missing but tested the stated hypothesis
- 2=Chosen design was best feasible method for testing hypothesis and important methods steps are described

Results

- 0=Critical data to interpretation of study absent
- 1=Critical data incomplete or not clearly presented
- 2=Data critical to interpretation of study clearly and completely presented

Conclusion

- 0=Conclusion not supported by data
- 1=Conclusion partially supported by data
- 2=Conclusion fully supported by data

Impact

- 0=Study will not change EM practice or make no meaningful contribution to current fund of knowledge
- 1=Study will possibly change EM practice or modestly contribute to current fund of knowledge
- 2=Study will definitely change EM practice or significantly change current fund of Knowledge

Maximum total score = 10